

Mansi P. Joshi

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EDUCATION

2017 – 2022	Ph.D. in Social Psychology & minor in Statistics Indiana University – Bloomington, IN Advisor: Dr. Amanda B. Diekman Dissertation: Beyond Boys' Clubs: How Female Leaders Shape Perceived Network Structure in STEM
2013 – 2017	B.A. in Honors Psychology & minor in Public Health (<i>Cum Laude</i>) Rutgers University – New Brunswick, NJ Advisor: Dr. Diana T. Sanchez Honors Thesis: <i>Identity Safety Cue Transfer: Asian Men Provide Identity Safety and Motivation for Women in STEM</i>

AWARDS, GRANTS, & FELLOWSHIPS

2022 – 2024	NSF SBE Postdoctoral Research Fellowship (Awarded & Declined: \$139,000) <i>Facing the Bamboo Ceiling: Addressing the East Asian leadership gap using an appearance-based approach</i>
2021	Gordon Kato Summer Research Award (\$3,750)
2020 – 2021	NIH T32 Predoctoral Trainee in Integrative Developmental Process (\$25,320)
2019	Fall 2019 PBS Travel Award (\$600)
2019 & 2021	College of Arts and Sciences Travel Award (total: \$500)
2018 – 2020	IUB Provost's Travel Award for Women in Science (total: \$1,175)
2018 & 2022	Sharon Stephens Brehm Travel Award (total: \$700)
2018	Teaching Enhancement: Professional Development Fund (\$200)
2016	Rutgers Aresty Research Fellowship (\$900)
2015	Dorothy and David Cooper Fellowship (\$5,000)

PEER-REVIEWED PUBLICATIONS

1. **Joshi, M. P.** (2022). Beyond Boys' Clubs: How Female Leaders Shape Perceived Network Structure in STEM. (Doctoral dissertation, Indiana University).
2. **Joshi, M. P.**, Benson-Greenwald, T. M., & Diekman, A. B. (2022). Unpacking motivational culture: Perceived goal orientations and opportunities across STEM domains. *Motivation Science*. Advance online publication. <http://dx.doi.org/10.1037/mot0000276>
3. **Joshi, M. P.**, Lloyd, E. P., Diekman, A. B., & Hugenberg, K., (2022). In the Face of Opportunities: Gatekeepers' Faces as Cues to Goal Affordances in STEM. *Personality and Social Psychology Bulletin*. <https://doi.org/10.1177/01461672221077801>
4. Benson-Greenwald, T. M., **Joshi, M. P.**, & Diekman, A. B. (2022). Out of the Lab and Into the World: Analyses of Social Roles and Gender in Profiles of Scientists in The New York Times and The Scientist. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2021.684777>

5. **Joshi, M. P.** & Diekman, A. B. (2021). My Fair Lady? Inferring Organizational Trust from the Mere Presence of Women in Leadership. *Personality and Social Psychology Bulletin*. <https://doi.org/10.1177/01461672211035957>
6. Diekman, A. B., **Joshi, M. P.**, White, A. D., & Vuletich, H. A. (2021). Roots, barriers, and scaffolds: Integrating developmental and structural insights to understand gender disparities in political leadership. Invited commentary, *Psychological Inquiry*. <https://doi.org/10.1080/1047840X.2021.1930752>
7. Belanger, A. L., **Joshi, M. P.**, Fuesting, M. A., Weisgram, E. S., Claypool, H. M., & Diekman, A. B. (2020). Putting Belonging in Context: Communal Affordances Signal Belonging in STEM. *Personality and Social Psychology Bulletin*. <https://doi.org/10.1177/0146167219897181>
8. Diekman, A. B., **Joshi, M. P.**, & Benson-Greenwald, T. M. (2020). Goal congruity theory: Navigating the social structure to fulfill goals. In B. Gawronski (Ed.). *Advances in Experimental Social Psychology*. <https://doi.org/10.1016/bs.aesp.2020.04.003>

MANUSCRIPTS UNDER REVIEW

1. Diekman, A. B., **Joshi, M. P.**, White, A. D., & Tran, Q. N. (under review). "I'm the First One to Walk This Path": Benefits of Purpose Reflection for STEM Students from Historically Excluded Groups.
2. **Joshi, M. P.**, White, A. D., Cimpian, A., Diekman, A. B. (under revision). Leveling the playing field: Observing informal science experiences aligns with inferences of intrinsic motivation.

MANUSCRIPTS IN PREPARATION

Underlined names denote undergraduate status

1. Benson-Greenwald, T. M., **Joshi, M. P.**, Fuesting, M. A. & Diekman, A. B. (in prep). Communal Experience: How is it rooted in individual-level cognition and in the surrounding environment?
3. Frieburger, E. E., Sim, M. R., **Joshi, M. P.**, & Hugenberg, K. (in prep). Race-based size bias: The mediating role of perceived facial masculinity and gendered downstream consequences.
4. Pictor, L., **Joshi, M. P.**, & Diekman, A. B. (in prep). Examining the Adultification of Black Girls from a Social Role Perspective.
5. **Joshi, M. P.**, Fyfe, E. R., & Diekman, A. B. (in prep). Think different: a bold approach to understanding gender gaps in math performance.

PRESENTATIONS

Underlined names denote undergraduate status

Conference Talks

1. **Joshi, M.**, Diekman, A., & Seth, J. (2022, April). *Boosting STEM Motivation by Reflecting on Setbacks with Purpose*. Paper presented at Midwestern Psychology Association, Chicago, IL.

2. **Pictor, L., Joshi, M., & Diekman, A.** (2022, April). *Examining the Adultification of Black Girls From a Social Role Theory Perspective*. Data Blitz presented at Midwestern Psychology Association, Chicago, IL.
 - a. Talk received the Regional Research Award from Psi Chi (\$400)
3. **Joshi, M., White, A., Cimpian, A., & Diekman, A.** (2021, April). *Informal STEM Experiences for Inferences about the Self and Others*. Paper presented at Midwestern Psychological Association, [Online](#).
4. **Frieburger, E. E., Sim, M. R., Joshi, M. P., & Hugenberg, K.** (2021, April). *Race-Based Size Bias: The Mediating Role of Perceived Facial Masculinity*. Paper presented at Midwestern Psychological Association, Online.
5. **Joshi, M., Cimpian, A., & Diekman, A.** (2020, April). *Out of the classroom and into science*. Paper accepted at Midwestern Psychological Association, Chicago, IL.
6. **Joshi, M. & Diekman, A.** (2019, April). *Face Trait Inferences on Perceived Communal Endorsement in Scientists*. Paper presented at Midwestern Psychological Association, Chicago, IL.
7. **Joshi, M. & Diekman, A.** (2018, April). *Examining Variability in STEM in Communal Goal Endorsement and Affordances*. Paper presented at Midwestern Psychological Association, Chicago, IL.

Invited Talks

1. **Joshi, M. & Chen, J.** (2021, October). *Facing the Bamboo Ceiling: Addressing the East Asian leadership gap using an appearance-based approach*. NSF grant proposal presented at University of Connecticut, Storrs, CT.

Departmental/Internal Talks

1. **Joshi, M., Diekman, A., & Seth, J.** (2022, March). *Examining Resiliency in STEM among Black and Latinx Students*. Paper presented at Social Area Seminar. Bloomington, IN.
2. **Joshi, M., Fyfe, E., & Diekman, A.,** (2021, April). *Think different: a bold approach to understanding gender gaps in math performance*. Paper presented at Developmental Area Seminar. Bloomington, IN.
3. **Joshi, M., White, A., Cimpian, A., & Diekman, A.** (2021, February). *Informal STEM Experiences for Inferences about the Self and Others*. Paper presented at Developmental Area Seminar. Bloomington, IN.
4. **Joshi, M., White, A., Cimpian, A., & Diekman, A.** (2020, December). *Informal STEM Experiences for Inferences about the Self and Others*. Paper presented at Social Area Seminar. Bloomington, IN.
5. **Joshi, M. & Diekman, A.** (2020, April). *Inferring Organizational Trust from the Mere Presence of Women in Leadership*. Paper presented at Social Area Seminar. Bloomington, IN.

6. **Joshi, M.**, Diekman, A., Lloyd, E.P., & Hugenberg, K. (2018, October). *In the Face of Opportunities: Face Type of Research Advisors Predicts Perceived Fairness in STEM Labs*. Paper presented at Social Area Seminar. Bloomington, IN.
7. **Joshi, M.**, Diekman, A., Lloyd, E.P., & Hugenberg, K. (2017, April). *What can your face do for me? Perceiving Opportunities in Trustworthy and Dominant Faces*. Paper presented at Social Area Seminar. Oxford, OH.

Poster Presentations

1. **Joshi, M.**, Fyfe, E., & Diekman, A. (2022, February). *Think different: a bold approach to understanding gender gaps in math performance*. Poster presented at Society for Personality and Social Psychology, Online/San Francisco, CA.
2. **Joshi, M.** & Diekman, A. (2021, February). *My Fair Lady? Inferring Organizational Trust from the Mere Presence of Women in Leadership*. Poster presented at Society for Personality and Social Psychology, [Online](#).
3. **Joshi, M.**, Benson-Greenwald, T., & Diekman, A. (2020, February). *Not All STEM: Varying Goal Opportunities Reflect Environmental Cues within STEM Domains*. Poster presented at Society for Personality and Social Psychology, New Orleans, LA.
4. Benson-Greenwald, T., **Joshi, M.**, & Diekman, A. (2020, February). *Out of the Lab and into the World: Analyses of Social Roles and Gender in Media Portrayals of Science*. Poster presented at Society for Personality and Social Psychology, New Orleans, LA.
5. **Joshi, M.**, Diekman, A., Lloyd, E.P., & Hugenberg, K. (2019, February). *In the Face of Opportunities: Face Type of Research Advisors Predicts Perceived Fairness in STEM Labs*. Poster presented at Society for Personality and Social Psychology, Portland, OR.
6. **Joshi, M.**, Diekman, A., Lloyd, E.P., & Hugenberg, K. (2018, October). *What can your face do for me? Perceiving Opportunities in Trustworthy and Dominant Faces*. Poster presented at Graduate Research Symposium, Bloomington, IN.
7. **Joshi, M.**, Sanchez, D., & Chaney, K. (2017, November). *Asian Men Provide Identity Safety and STEM Motivation for White Women*. Poster presented at Graduate Research Symposium, Oxford, OH.
8. **Joshi, M.**, Sanchez, D., & Chaney, K. (2017, April). *Asian Men Provide Identity Safety and STEM Motivation for White Women*. Poster presented at Aresty Undergraduate Research Symposium, New Brunswick, NJ.
9. **Joshi, M.**, Sanchez, D., & Chaney, K. (2017, January). *Effects of Environmental Cues Transfer*. Poster presented at the Society for Personality and Social Psychology, San Antonio, TX.

UNDERGRADUATE MENTORSHIP

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1. Pictor, L., **Joshi, M.**, Benson-Greenwald, T., & Diekman, A. (2022, April). *Examining the Adultification of Black Girls from a Social Role Theory Perspective*. Honors Thesis, Bloomington IN.

2. Pictor, L., Joshi, M., Benson-Greenwald, T., & Diekman, A. (2022, April). *Examining the Adultification of Black Girls from a Social Role Theory Perspective*. Paper presented at the Hutton Honors College Research Symposium, Bloomington IN.
3. Pictor, L., Joshi, M., Benson-Greenwald, T., & Diekman, A. (2022, April). *Examining the Adultification of Black Girls from a Social Role Theory Perspective*. Poster presented at the 2022 Women's Research Poster Competition, Bloomington IN.
 - Poster won 2nd place in the Social Science category (\$75) and the People's Choice Award
4. Pictor, L., Joshi, M., Benson-Greenwald, T., & Diekman, A. (2021, April). *How STEM Environments Influence Perceived Opportunities to Help Others*. Poster presented at the 2021 Women's Research Poster Competition, [Online](#).
 - Poster won 1st place in the Health & Behavioral Sciences category (\$200)
5. Qing, C., White, A., Joshi, M., & Diekman, A. (2021, April). *The Intersection of Ethnic Identity and Gender on Motivational Values*. Poster presented at the 2021 Women's Research Poster Competition, Online.
 - Poster won 1st place in the Social Science category (\$200)
6. Merriot, N., Joshi, M., & Diekman, A., (2020, December). *Face of Success: Face Trait Inferences of Scientists on Research Productivity*. Capstone Project, Bloomington, IN.
7. Smith, R., White, A., Joshi, M., & Diekman, A. (2020, May). *Helping Local Communities vs the Broader Public: How STEM Course Descriptions Influence First Generation Students*. Capstone Project, Bloomington, IN.
8. Smith, R., White, A., Joshi, M., & Diekman, A. (2020, April). *Helping Local Communities vs the Broader Public: How STEM Course Descriptions Influence First Generation Students*. Poster presented at the 2020 Women's Research Poster Competition, Bloomington, IN.
 - Poster won 1st place in the Social Science category (\$200)
9. Smith, R., Joshi, M., & Diekman, A. (2019, November). *An Informal Approach to Gender Disparities in STEM*. Poster presented at Indiana University Undergraduate Research Conference, Bloomington, IN.
10. Stone, C., Verghis, T., Yamada-Killilea, M., Benson-Greenwald, T., Joshi, M., & Diekman, A. (2018, April). *Saving the World or Ruling It?: Affordances of Science Predict Trust Toward Science*. Poster presented at Undergraduate Research Forum, Oxford, OH.

RELEVANT SKILLS

Research Skills

Survey	Qualtrics, Prolific, MechanicalTurk/CloudResearch
Analysis	SPSS, R, MATLAB, LIWC
Design	Adobe Photoshop, Canva, GIMP, Wix
Programming	CSS, HTML

Industry & Management Skills

Veris Insights	Senior research associate in market research, developing and owning quarterly employer benchmarking
3M	Co-lead research project, presented solutions to stakeholders, mixed-methods intervention design & analysis, budget management
Graduate Mentor	Recruiting, interviewing, and training research assistants, negotiating contracts, scheduling work hours, supervising honors/capstone research projects
Social Roles Lab Manager	Managing the lab website, organizing weekly lab meetings, implementing internal lab protocols, delegating mass survey, negotiating research ethics protocols

TEACHING EXPERIENCE

Instructor of Record

Fall 2019 Social Psychology Lab (P421), Indiana University

Guest Instructor

Spring 2019 Intimate Relationships (P375), Indiana University

Spring 2019 Gender, Work, & Leadership (P457), Indiana University

Fall 2018 Gender, Work, & Leadership (P457), Indiana University

Teaching Assistantship

Spring 2022 Statistical Techniques (K300) with Tessa Benson-Greenwald, Indiana University

Fall 2021 Careers (C109 & C309) with Dr. Scherschel, Indiana University

Spring 2020 Psychology of Women (P460) with Dr. Patton, Indiana University

Spring 2019 Intimate Relationships (P375) with Dr. Kim, Indiana University

Fall 2018 Social Psychology Lab (P421) with Dr. Hauptert, Indiana University

Fall 2017 Psychology of Women (P326) with Dr. Diekman, Miami University

Spring 2018 Psychology of “The Good Life” (P410) with Dr. Diekman, Miami University

Spring 2016 – 2017 Personality Psychology (P338) with Dr. Stein, Rutgers University

Course Designer

Summer 2019 & 2020 Careers (C109 & C209) with Dr. Zhang, Indiana University

SERVICE

Academic Service

2021 Co-Facilitator, Inclusivity through Engaged Pedagogy: A Student-Faculty Program’s Impact, *Association of American Colleges & Universities*

2020 – 2022 Honor’s Thesis Mentor, Lauren Pictor

2020 – 2021 Ad Hoc Reviewer, *Organizational Behavior and Human Decision Processes*

2019 – 2020 Capstone Thesis Mentor, Nathaniel Merriot

2019 Ad Hoc Reviewer, *Journal of Adolescence*

2018 – 2019 Capstone Thesis Mentor, Ruby Smith

2018 Ad Hoc Reviewer, *Personality and Social Psychology Bulletin*

Departmental/University Service

2022 Symposium Moderator, Hutton Honors College Research Symposium

2021	DEI Consultant, Deconstructing Institutional Inequalities in the Syllabus, Indiana University
2019 & 2020	Speaker, Women in STEM Living-Learning Center, Indiana University
2019 – 2021	Kovener Teaching Fellows, Indiana University
2019 – 2020	DEI Consultant, Climate Survey Subcommittee of DAC, Indiana University
2018 – 2020	Diversity Advancement Committee (DAC) of PBS, Indiana University
2018 – 2020	Getting You to IU, Indiana University
2017 – 2018	Graduate Students of Color Association, Miami University
2016 – 2017	Vice President, Psychological Society, Rutgers University

PROFESSIONAL AFFILIATIONS

2021	Association of American Colleges & Universities
2018 – 2019	Association for Psychological Science
2017 – 2022	Midwestern Psychological Association
2016 – Present	Society for Personality and Social Psychology
2016 – Present	Psi Chi, The International Honor Society in Psychology

REFERENCES

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